
Program Revision Request:**M.S. in Counseling****(Concentrations: Clinical Mental Health Counseling and School Counseling)****Eastern Illinois University****Reason for the Request:**

The Department of Counseling and Student Development is seeking reaccreditation from the Council of Accreditation of Counseling and Related Programs (CACREP). Reaccreditation documentation was submitted to CACREP in January of 2012 with an expected site visit in the Fall of 2012. Beginning July 1, 2013, all applicant programs seeking accreditation in Clinical Mental Health Counseling from CACREP must require a minimum of 60 semester credit hours for all students. For this reason the Department embarked on a restructuring plan that increased both the Clinical Mental Health and School programs to 60 hours. That process was completed in 2011 and we are now seeking to better align our coursework to reflect the CACREP standards.

In the Clinical Mental Health concentration the course revisions submitted are minor changes to course objectives. However, we are also changing the name of CSD 5970 to Addictions Counseling and CSD 5930 to Foundations of Clinical Mental Health Counseling. In the School Counseling concentration the changes are more substantial. During the Summer and Fall semester, the counseling faculty reviewed the School Counseling concentration in order to better align coursework with the Illinois State Board of Education and CACREP standards. As a result, the following courses were created: CSD 5941 – Emerging Issues in School Counseling and CSD 5942 – School Counseling: Consultation, Collaboration, and Intervention. Likewise, we removed EDF 5510 and SPE 2000 from coursework required for certification for those students who did not have a teaching certificate. Content required from Section 25.225 is now covered by the addition of the new courses as well as realignment of content in existing coursework. Lastly, we will begin requiring passing the TAP test and obtaining a criminal background investigation as a condition for admission to the School Counseling Concentration.

Departmental Program Proposal Approval Date: 1/18/12

Program Effective Date: Fall, 2012

2011-2013 Graduate Catalog Eastern Illinois University

Program Mission: The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”). In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant’s academic or work performance. (The department prefers academic reference if possible.);
- Deadline for submitting materials: Third Monday of February.
- Based on application material supplied by departmental deadline, applicants will be invited to attend a Pre-Admission/Orientation Interview on the first Friday of March. If you are not selected for an interview, you may request your file to be held for next year’s review.

Admission requirements for Post Master’s students seeking alternative certification as a School Counselor: Post Master’s students seeking alternative certification as a School Counselor are required to request a transcript analysis by the department and meet admission requirements listed above.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Program Course Restriction: Courses 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "Requirements for the Master of Science Degree"). The courses for the Master of Science in Counseling must total a minimum of 48 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

Curriculum for Concentration in School Counseling

Required Courses:

Total. Credits: 60

Electives. Credits: 6

CSD 5500 - Research Methods. Credits: 4

CSD 5510 - Professional Orientation. Credits: 3

CSD 5520 - Theories of Counseling. Credits: 3

CSD 5530 - Pre-Practicum. Credits: 4

CSD 5600 - Cross-Cultural Counseling. Credits: 3

CSD 5610 - Human Development for Counselors. Credits: 3

CSD 5620 - Group Counseling. Credits: 3

CSD 5630 - Practicum. Credits: 4

CSD 5640 - Play Therapy. Credits: 3

CSD 5900 - Appraisal. Credits: 3

CSD 5920 - Career Counseling. Credits: 3

CSD 5940 - Foundations of School Counseling. Credits: 3

CSD 5945 - Management of School Counseling Programs. Credits: 3

CSD 6920 - Supervised School Experience Credits: 3

EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3

EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

Curriculum for Concentration in School Counseling without Teacher Certification

For students accepted into the School Counseling program who are not certified as a teacher, the following course will be required.

SPE 2000 Disabilities in the Context of Education and the Life Span- Credits: 2

In addition to this course, students are required to submit to a criminal background investigation and obtain a passing score on the Illinois Test of Basic Skills prior to Practicum (for post master's students seeking alternative certification, these items are due prior to Internship.) The criminal background investigation is conducted by the Department of Human Resources and the College of Education and Professional Studies. Students are responsible for the cost of these background investigations.

Proposed Graduate Catalog Eastern Illinois University

Program Mission: The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”). In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant’s academic or work performance. (The department prefers academic reference if possible.);
- Deadline for submitting materials: Third Monday of February.
- Based on application material supplied by the departmental deadline, applicants will be invited to attend a Pre-Admission/Orientation Interview on the first Friday of March. If not selected for an interview, applicants may request their file be held for next year’s review.

Additional admission requirements for those applicants seeking the School Counseling Concentration: Students are required to submit to a criminal background investigation and obtain a passing score on the Test of Academic Proficiency (TAP) prior to being fully admitted to the school counseling concentration. Alternative admission status is available for those students seeking a passing score on the TAP. Contact the office for more details.

Admission requirements for Post Master’s students seeking alternative certification as a School Counselor: Post Master’s students seeking alternative certification as a School Counselor are required to request a transcript analysis by the department and meet admission requirements listed above.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to

submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Program Course Restriction: Courses 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "Requirements for the Master of Science Degree"). The courses for the Master of Science in Counseling must total a minimum of 4860 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

Curriculum for Concentration in School Counseling

Required Courses:

Total. Credits: 60

Electives. Credits: 3

CSD 5500 - Research Methods. Credits: 4

CSD 5510 - Professional Orientation. Credits: 3

CSD 5520 - Theories of Counseling. Credits: 3

CSD 5530 - Pre-Practicum. Credits: 4

CSD 5600 - Cross-Cultural Counseling. Credits: 3

CSD 5610 - Human Development for Counselors. Credits: 3

CSD 5620 - Group Counseling. Credits: 3

CSD 5630 - Practicum. Credits: 4

CSD 5640 - Play Therapy. Credits: 3

CSD 5900 - Appraisal. Credits: 3

CSD 5920 - Career Counseling. Credits: 3

CSD 5940 - Foundations of School Counseling. Credits: 3

CSD 5941 - Emerging Issues in School Counseling. Credits: 3 (new course)

CSD 5942 - School Counseling: Collaboration, Consultation and Intervention. Credits: 3 (new course)

CSD 5945 - Management of School Counseling Programs. Credits: 3

CSD 6920 - Supervised School Experience Credits: 3

CSD 6921 - Supervised School Experience Credits: 3

EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3

~~EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3~~

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

~~For students accepted into the School Counseling program who are not certified as a teacher, the following course will be required.~~

~~SPE 2000 Disabilities in the Context of Education and the Life Span—Credits: 2~~

~~Students are required to submit to a fingerprint based criminal background investigation and obtain a passing score on the Test of Academic Proficiency (TAP) prior to being admitted to the school counseling concentration. Practicum (for post master's students seeking alternative certification, these items are due prior to Internship.) The criminal background investigation is conducted by the Department of Human Resources and the College of Education and Professional Studies. Students are responsible for the cost of this background investigation.~~