

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

02/22/2011

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 22, 2011, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cavanaugh, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Freking, Dr. Jones, Dr. Lassak, Dr. Md-Yunus, Dr. New Freeland, Dr. Renaud, Ms. Bailey, Ms. Lewis, Ms. Sangpeal, and Dean Jackman

Guests present: Dr. Bates, Health Studies; Dr. Hoberman, English; Dr. Murray, English; Ms. Reed, Academic Advising; Dr. Ringuette, English

Staff present: Dr. Herrington-Perry, and Ms. Wilson

I. Minutes

The minutes from the February 8, 2011, meeting were approved.

II. Items to be Added to the Agenda

The following item was added to the agenda. Voting will take place at the next meeting.

1. **11-04 Program revision for the B. Music in Music: Teacher Certification Option – Instrumental Concentration**

III. Items to be Acted Upon

1. **11-01 Graduate Certificate in the Teaching of Writing at EIU**

(Dr. Md-Yunus entered the meeting)

Dr. Ringuette and Dr. Murray presented the proposal and answered questions of the Council. Dr. Cavanaugh moved and Dr. New Freeland seconded the motion to approve this proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2011 contingent upon IBHE approval.

2. **11-02 Program revision for the Safety and Driver Education Minor for Teacher Certification**

Dr. Bates and Dr. Cavanaugh presented the proposal and answered questions of the Council. Dr. Edmonds-Behrend moved and Dr. New Freeland seconded the motion to approve this proposal. The motion passed unanimously.

This item (see Attachment B) was approved, effective Fall 2011.

3. **11-03 Program revision for the BS in Health Studies: Teacher Certification Option**

Dr. Bates presented the proposal and answered questions of the Council. Dr. Freking moved and Dr. Cloward seconded the motion to approve this proposal. The motion passed unanimously.

This item (see Attachment C) was approved, effective Fall 2011.

IV. Basic Skills Test

1. Dean Jackman reported that there was a great turnout for the presentation on understanding the Basic Skills Test that was held on February 21. The presentation was video taped and will be available through the CEPS website. The power-point slide show is also available.

2. Ten copies of the Merit Software System have been purchased and are available on computers in the Student Success Center and the Instructional Technology Center (ITC). This software will help students in preparing for the Basic Skills Test.
3. Additional tutoring is being developed.

V. Executive Director's Report

1. U.S. News and World Report and the National Council for Teacher Quality have combined to do another study on teacher education programs. Many states have declined to participate.
2. The CEPS Research Fair was held on February 21.
3. CEPS will hold their Alumni Awards program on March 30. Alumni are recognized in three categories: rising star, leadership & service, and lifetime achievement
4. As part of their capital campaign, CEPS is holding a special event to raise money for technology for faculty and students within CEPS on March 22.

VI. Other Information

1. Dr. Campanis encouraged everyone to take a few minutes to respond to the ATAC survey that was recently sent out over email. They need your input regarding the Learning Management System.
2. Dr. Freking reported that there will be a LiveText faculty training session on March 4. More information on this will be coming soon.

The meeting adjourned at 2:40 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING

Tuesday, March 8, 2011

Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda:

11-04 Program revision for the B. Music in Music: Teacher Certification Option – Instrumental Concentration

ATTACHMENT A

Graduate Certificate in the Teaching of Writing at EIU

The Graduate Certificate in the Teaching of Writing in High School/Middle School is available to those already certified as middle school or high school teachers. Teachers should be able to complete this certificate in two summers and one academic year. Teachers earn a Certificate in the Teaching of Writing in High School/Middle School by satisfactorily completing 18 hours of graduate work in the Teaching of Writing:

All students must complete the following **six-credit** course:

- ENG 5585 Writing Project for K-12 Teachers**

Students should choose at least **four** of the following **three-credit** courses:

- ENG 4760 Studies in Professional Writing*
- ENG 4801 Integrating the English Language Arts
- ENG 4906 Problems in the Teaching of English*
- ENG 5007 Composition Theory and Pedagogy
- ENG 5011 Studies in Composition and Rhetoric*
- ENG 5091 Studies in Language, Linguistics, and Literacy*

By completing these **five** courses, teachers will earn **18 hours** of graduate work that may be applied toward an M.A. in English.

The new program creates opportunities in the EIU English Department for full-time high school and middle school teacher to develop and enhance expertise in the teaching of writing in their classes. The Certificate (appearing on the transcript) professionally recognizes the significant accomplishment of those who pass 18 graduate hours in the teaching of writing.

Again, credits earned for a certificate may be applied toward an M.A. in English.

*These courses may be repeated.

** Students must complete one year of teaching before applying for English 5585.

ATTACHMENT B**Safety and Driver Education minor for Teacher Certification**

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

TOTAL HOURS: 25-26

- HST 2320 - First Aid and Emergency Care Credits: 3
OR
 - HST 3120 - American Red Cross Instructor Credits: 4
 - HST 3300 - Principles of Accident Prevention. Credits: 2
 - HST 3310 - Driver Task Analysis Credits: Credits: 3
 - HST 3320 - Introduction to Classroom Methods in Driver Education. Credits: 3
 - HST 3330 - Advanced Driving Maneuvers. Credits: 2
 - HST 3360 – Classroom and Behind-the-Wheel Teaching Methods for Driver Education Credits: 4
 - HST 4900 - Multi-Phase Driver Education. Credits: 3
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- **Choose From the Following (5 semester hours)**
 - HST 3340 – Accident Prevention in Schools Credits: 2
 - HST 3350 – Industrial Safety Credits: 2
 - HST 4800 – Drugs and Society Credits: 3
 - HST 4810 – Community Resources and Chemical Dependency Credits: 2
 - HST 4820 – DUI: Legal Issues Credits: 2

ATTACHMENT C

Health Studies with Teacher Certification Option (B.S.)

6-12 High School Certificate

This curriculum leads to a high school certificate that allows the graduate to teach Health Education at the high school level. It also allows an endorsement to teach Health Education at the Middle School level.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the “Teacher Certification Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a “C” or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). For more information regarding these two options please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

The BS in Health Studies Comprises:

 1. 40 hours in general education

2. 31 hours-R OR 25-I in the professional education core

a. 31 hours-R includes:

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

EDF 4450 - Philosophy and History of Education. Credits: 3

EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3

SED 2000 - Inquiry Into Teaching. Credits: 1

SED 3330 - Instructional Tasks in the Secondary School. Credits: 3

SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 3

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12-16

(Register for 14 semester hours)

OR

b. 25 hours-I includes:

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 SED 2000 - Inquiry Into Teaching. Credits: 1
 SED 3000 - ISEP Level I. Credits: 3
 SED 3100 - ISEP Level II. Credits: 3
 SED 4000 - ISEP Level III. Credits: 3
 STG 4001 - Student Teaching. Credits: 12-16
 (Register for 12 semester hours)

3. 45 hours in major courses

4. 6 elective hours approved by department

The department also strongly suggests the student select a minor in consultation with the advisor.
 Health Studies Course Work:

BIO 2001G - Human Physiology. Credits: 4
 HST 2000 - Principles of Human Health. Credits: 3
 HST 2250 - Professions in School and Community Health. Credits: 1
 HST 2270 - Community Health. Credits: 3
 HST 3120 - American Red Cross Instructor. Credits: 4
 HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
 HST 3200 - School Health. Credits: 3
 HST 3400 - Methods of Teaching/Curriculum Development in Health. Credits: 3
 HST 3500 - Human Sexuality. Credits: 3
 HST 3750 - Health Care Delivery Systems. Credits: 3
 HST 3765 - Principles of Epidemiology. Credits: 3
 HST 4800 - Drugs and Society. Credits: 3
 Recommended Coursework for Middle-Level Endorsement

MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
 MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
 MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3
 Six semester hours chosen from at least two of the areas listed below.

Three hours of HST 4275, Community Health Field Service, may be completed as an elective, subject to department chair and academic advisor approval, in one of the following areas listed below.

Areas:

Environmental Health

BIO 2002G - Environmental Life Sciences. Credits: 3
Disease Prevention and Control

HST 2900 - Human Diseases. Credits: 3
Nutrition/Dietary Patterns

FCS 2100 - Nutrition in a Global Society. Credits: 3
Safety and Injury Control

HST 1120 - Basic CPR. Credits: 1
or

HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
HST 3300 - Principles of Accident Prevention. Credits: 2
HST 3340 - Accident Prevention in Schools. Credits: 2
HST 3350 - Industrial Safety. Credits: 2
Mental/Emotional Health

FCS 4820 - Death and Dying. Credits: 3
PSY 3780 - Abnormal Psychology. Credits: 3
Personal Health Practices

HST 2600 - International Health Issues. Credits: 3
HST 4741 - Independent Study. Credits: 1 to 6
KSS 2850 - Fitness for Life. Credits: 3
Consumer Health

HST 3560 - Women's Health. Credits: 3
HST 3910 - Communication in Health Professions. Credits: 3
HST 4890 - Health and Aging. Credits: 3
HST 4910 - Applied Health Communication. Credits: 3
Footnotes:

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for their major prior to student teaching.

(Major GPA based on all Health Studies courses taken at EIU.)