

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

01/11/2011

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, January 11, 2011, in Room 2444 Buzzard Hall.

Members present: Dr. Campanis, Dr. Cavanaugh, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Freking, Dr. Jones, Dr. Lassak, Dr. Md-Yunus, Dr. Renaud, Ms. Sangpeal, and Dean Jackman

Guests present: Dr. Roberts, Counseling and Student Development

Staff present: Dr. Bower, Dr. Herrington-Perry, and Ms. Wilson

I. Minutes

The minutes from the October 26, 2010, meeting were approved.

II. Items to be Added to the Agenda

None.

III. Items to be Acted Upon

1. 10-08 Proposal to Revise the M.S. in Counseling, School Counseling Concentration

Dr. Rick Roberts presented the proposal and answered questions of the Council. Dr. Freking moved and Dr. Cloward seconded the motion to approve this proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2011.

IV. NCATE Update

1. The Board of Examiners report was received and it identified three areas for improvement. We will submit a rejoinder for all three areas.
2. All areas for improvement from the 2001 visit were removed.
3. NCATE will become CAPE – Council for Accreditation of Professional Education.
4. Two programs are awaiting a response from their appropriate SPA and one program will be submitted in March.

V. Certification Board/Testing Update

1. The Basic Skills Test results are still being analyzed. The pass rate is still significantly below where we want it to be. Council members offered suggestions for improving student readiness. Dean Jackman asked the Council to think about this and we will discuss again at our next meeting.
2. We are starting to see multiple-time content test failures.
3. The new Illinois Professional Teaching Standards are on the ISBE website. We will begin reviewing all of our programs soon to make sure they meet the new standards. The ISBE must approve all of our programs based on the new standards by 2013.
4. The redesigned Educational Leadership program will be coming to COTE in the near future.

The meeting adjourned at 3:07 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING

Tuesday, January 25, 2011

Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda:

None at this time.

ATTACHMENT A**Counseling**

Program Mission: The M.S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance program (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "[Requirements for the Master of Science Degree](#)"). The courses for the Master of Science in counseling must total a minimum of 60 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

Curriculum for Concentration in School Counseling

Required Courses:

Total Credits: 60

- Electives. Credits 6
- CSD 5500 – Research Methods. Credits: 4
- CSD 5510 – Professional Orientation. Credits: 3
- CSD 5520 – Theories of Counseling. Credits: 3
- CSD 5530 – Pre-Practicum. Credits: 4
- CSD 5600 – Cross-Cultural Counseling. Credits: 3
- CSD 5610 – Human Development for Counselors. Credits: 3
- CSD 5620 – Group Counseling. Credits: 3
- CSD 5630 – Practicum. Credits: 4
- CSD 5640 – Play Therapy. Credits: 3
- CSD 5900 – Appraisal. Credits: 3
- CSD 5920 – Career Counseling. Credits: 3
- CSD 5940 – Foundations of School Counseling. Credits: 3
- CSD 5945 – Management of School Counseling Programs. Credits: 3
- CSD 6920 – Supervised School Experience. Credits: 3 to 6
- EDF 5500 – Theory into Practice: Curriculum Development. Credits: 3

- EDF 5510 – Theory into Practice: Social Foundations of Educational Practice. Credits: 3
All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

Curriculum for Concentration in School Counseling without Teacher Certification

For students accepted into the School Counseling program who are not certified as a teacher, the following course will be required:

- SPE 2000 – Disabilities in the Context of Education and the Life Span. Credits: 2

In addition to this course, students are required to submit a criminal background investigation and obtain a passing score on the Illinois Test of Basic Skills prior to Practicum (for post master's students seeking alternative education, these items are due prior to Internship). The criminal background investigation is conducted by the Department of Human Resources and the College of Education and Professional Studies. Students are responsible for the cost of these background investigations.