

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

01/12/2010

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, January 12, 2010, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Binns, Dr. Campanis, Dr. Cavanaugh, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Edwards, Dr. Jones, Dr. Lassak, Dr. New Freeland, Ms. Moomey, and Dean Jackman

Guests present: Ms. Dailey, Academic Advising and Dr. Titus, Social Science

Staff present: Dr. Herrington-Perry and Ms. Wilson

I. Introduction

Marisa Moomey is the new student representative from the Department of Early Childhood, Elementary, and Middle Level Education.

(Dr. New Freeland entered the meeting)

II. Minutes

The minutes from the December 8, 2009, meeting were approved.

(Dr. Lassak entered the meeting)

III. Items to be Added to the Agenda

The following item was added to the agenda.

1. 09-07, Revision to the Social Science Teacher Certification with Political Science Designation Program

Dr. New Freeland moved and Dr. Cavanaugh seconded the motion to suspend the rules and act on the item at the same meeting. The motion passed unanimously.

(Dr. Binns entered the meeting)

IV. Items to be Acted Upon

1. 09-07, Revision to the Social Science Teacher Certification with Political Science Designation Program

Charles Titus presented the proposal and answered questions of the Council. Dr. New Freeland moved and Dr. Cavanaugh seconded the motion to approve this proposal. The motion passed unanimously.

The item (see Attachment A) was approved, effective Fall 2010.

(Dr. Edwards entered the meeting)

V. NCATE

1. The steering committee is working with their groups to write the Institutional Report. A draft is expected to be ready for campus review in late March.
2. The CEPS Dean's Office is working on plans for where to house everyone involved in the NCATE visit next fall.

VI. Executive Director's Report

1. A draft of the new Illinois Professional Teaching Standards went to the ISBE last month. Dean Jackman will distribute copies of this.
2. The ISBE is considering a proposal to allow "for profit" organizations to develop alternative teacher certification programs. The programs would not be linked to higher education, thus bypassing universities.
3. Please encourage your students who still need to take the Technology Proficiency exam to register early while seats are available. Students register in the CEPS Dean's Office.

The meeting adjourned at 2:25 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING

Tuesday, January 26, 2010

Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda:

None at this time.

ATTACHMENT A**Social Science Teaching – Political Science Designation**73 Hours in Major Courses

ANT 2200G - Introduction to Anthropology. Credits: 3
 ECN 2801G - Principles of Macroeconomics. Credits: 3
 ECN 2802G - Principles of Microeconomics. Credits: 3
 GEG 1100G - Cultural Geography. Credits: 3
 GEG 1200G - World Regional Geography. Credits: 3
 GEG 3200 - Human Impacts on the Environment. Credits: 3
 HIS 1500G - Roots of the Modern World: Society and Religion. Credits: 3
 HIS 2010G - History of the United States to 1877. Credits: 3
 HIS 2020G - History of the United States Since 1877. Credits: 3
 HIS 3555 - Modern World History. Credits: 3
 PLS 1003 - Introduction to Comparative Politics. Credits: 3
 PLS 1153G - American Government and Constitution. Credits: 3
PLS 2001 – Introduction to Research in Political Science: Credits 1
 PLS 2033 - Research Methods in Political Science. Credits: 3
 PLS 2253G - Introduction to International Relations. Credits: 3
 PLS 2603 - State and Local Government. Credits: 3
 PLS 3203 - American Foreign Policy. Credits: 3
 PLS 3543 - Civil Liberties in America. Credits: 3
 PLS 3753 - The American Presidency. Credits: 3
 PSY 1879G - Introductory Psychology. Credits: 3
 PSY 3521 - Psychology of Adolescence and Young Adulthood. Credits: 3
 PSY 3780 - Abnormal Psychology. Credits: 3
 SOC 1838G (2710G) - Introductory Sociology. Credits: 3
 SOC 2721 - Social Stratification. Credits: 3
 SOS 3400 - Methods and Materials in the Social Studies in the Secondary School. Credits: 3

28 Hours in Additional General Education Courses

27-31 Hours in the Professional Education Core

For the regular program:

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 EDF 4450 - Philosophy and History of Education. Credits: 3
 EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3
 SED 2000 - Inquiry Into Teaching. Credits: 1
 SED 3330 - Instructional Tasks in the Secondary School. Credits: 3
 SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
 STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 STG 4001 - Student Teaching. Credits: 12-16
 (register for 14 semester hours)

or the Following for the ISEP:

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 SED 2000 - Inquiry Into Teaching. Credits: 1
 SED 3000 - ISEP Level I. Credits: 3
 SED 3100 - ISEP Level II. Credits: 3
 SED 4000 - ISEP Level III. Credits: 3
 STG 4001 - Student Teaching. Credits: 12-16

(register for 12 semester hours)

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a. a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- b. a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- c. at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Alternative Secondary Education Program.