

The Council on Teacher Education met at 2:00 p.m. on Tuesday, December 9, 2003, in the Arcola/Tuscola Room.

Members present: Dr. K. Bower, Dr. Campanis, Ms. Fuerst, Dr. Greenlaw, Dr. Hooser, Ms. Hudson, Dr. Lockart, Dr. McNitt, Dr. Murray, Dr. Powell, Ms. Sanner, Dr. Wolf, and Dean Rohn

Guests present: Dr. Andrews, Mathematics & Computer Science; Dr. Bishop, Mathematics & Computer Science; Mr. Isacson, Academic Advising; Dr. Henn, Mathematics & Computer Science; Dr. Lassak, Mathematics & Computer Science

Staff present: Dr. D. Bower, Dr. Herrington-Perry and Ms. B. Wilson

I. Minutes

The minutes of November 11, 2003, were approved as published.

II. Communication

None.

III. Items to be added to the Agenda

None.

IV. Items to be Acted Upon

1. 03-13, Art Education Option for M.S. Degree in Art.

Action will be delayed until January, 2004.

2. 03-14, Revisions to the Art Teacher Certification Program.

Action will be delayed until January, 2004.

3. 03-06, M.A. in Mathematics (Elementary/Middle School Mathematics Education)

Dr. Lassak presented the proposal and answered questions of the Council. The motion passed with the following vote:

Yes: Bower, Campanis, Fuerst, Greenlaw, Hooser, McNitt, Murray, Powell, Sanner, Wolf

No: Lockart

Abstain: Hudson

This item was approved, effective Summer 2004.

Degree: Master of Arts

Major: Mathematics

Option: Mathematics Education-Elementary/Middle School

Admission Requirements:

To be eligible for degree candidacy, applicants must meet all the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition, applicants must submit evidence of successful completion of accredited teacher education programs from Eastern Illinois University or other equally accredited institutions. Applicants must also possess a valid teaching certificate. Two years teaching experience is highly recommended. Note: This is not a certificate granting program. Those interested in earning an endorsement in middle level education should take MLE 5110 and MLE 5150.

Degree Requirements:

The requirements for the Master of Arts Degree for the Mathematic Education - Elementary/Middle School option are 32 semester hours (30 hours if thesis is written) selected and approved by the Mathematics and Computer Science Department from the following:

At least eight semester hours selected from the Basic courses in Education. See catalog or contact Mathematics Education graduate coordinator for current list.

At least eight semester hours chosen from Mathematics 4800, 5635, and 5810;

At least six semester hours of courses selected from Mathematics 4750-5335;

Three semester hours of Mathematics 5400, three semester hours of Mathematics 5410, and four semester hours of Independent Study.

Rationale:

Elementary and Middle School teachers need more education in mathematics in order to develop curriculum, design courses and lessons, supervise curriculum and instruction, and assess mathematics programs. In Illinois, more school districts are changing the organization of elementary and middle schools to subject area specialists that teach and supervise mathematics. These teachers need additional content and methodology in mathematics appropriate for grades Pre-K through 8. The mathematics specialists teach mathematics, supervise other teachers of mathematics, develop mathematics curriculum, evaluate instruction and curriculum in mathematics, and assess mathematics programs.

This degree is designed to prepare students for 1.) supervision of curriculum and instruction in elementary and middle school mathematics, 2.) more advanced graduate study in the field, and 3.) the role of a master teacher and curriculum specialists of mathematics in Pre-K-8.

The option in Elementary/Middle School Mathematics Education, a predominantly summer program, strengthens the professional preparation of early childhood, elementary, and middle level teachers. Special problems courses required by the option allow students to share their experiences and to revitalize their teaching methods.

V. Informational Items

1. Follow-up discussion of APT. Since CAA did not approve the proposal to include passage of the APT exam as part of student teaching, COTE now needs to look at whether or not to make this a program requirement. A summary of the APT results from the July, September, and November tests was distributed. It was decided to delay action on this issue until more information is available.

VI. Executive Director's Report

1. Dean Rohn distributed a copy of the proposal that the ISBE is considering regarding teacher certification changes.

The meeting adjourned at 3:12 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, January 13, at 2 p.m.
Arcola/Tuscola Room**

Agenda:

- 03-13, Art Education Option for M.A. Degree in Art
- 03-14, Revisions to the Art Teacher Certification Program.