

National Association of Schools of Art and Design
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190-5248

COMMISSION ACTION REPORT

This document provides the official action of the Commission as indicated in the cover letter of the same date.

October 5, 2020

EASTERN ILLINOIS UNIVERSITY
Department of Art

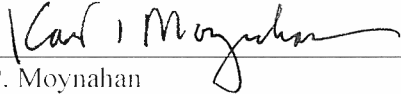
Action:

Action I of I: Postponement of Accreditation Review

The Commission voted to grant a second- and third-year postponement of the next accreditation review until the 2021-2022 academic year.

Notes:

1. The institution is asked to review carefully the NASAD Policy on Postponements which may be found online at <https://nasad.art-accred.org> (see "Accreditation," beneath that "Accreditation Materials," beneath that "Protocols," and beneath that "Policy on Postponements").
2. According to the NASAD policy on postponements, the next subsequent visit is scheduled to take place during the 2030-2031 academic year. One- and two-year postponements advance the subsequent cyclical review year by the length of the postponement. Postponements beyond two years do not advance the subsequent cyclical review beyond two years.



Karen P. Moynahan
Executive Director

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National Association of Schools of Art and Design

11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190-5248

COMMISSION ACTION REPORT

This document provides the official action of the Commission as indicated in the cover letter of the same date.

May 13, 2010

EASTERN ILLINOIS UNIVERSITY

Department of Art

Action:

The Commission voted to accept the response and continue the institution in good standing with the degree listing indicated below.

The Commission requests a progress report addressing the issue cited below.

NASAD Degree Listing:

Bachelor of Arts – 4 years: Art Education; Art History; Graphic Design; Studio Art (2-D, 3-D).

Master of Arts – 1 year: Studio Art.

Master of Arts – 3-6 years: Art Education (Professional Education, Studio Art).

Next Full Review:

2018-2019 Academic Year

Item for Progress Report:

The Commission commends the institution for its thorough and detailed response to the air quality concerns raised regarding the Burl Ives studio; however, it was noted that the consultants John A. Jurgiel & Associates, Inc. raised concerns regarding reliable air circulation during temperate, mild weather given the intrinsic design of the system's controls (see page 4 of the consultant's report). The institution is asked to describe the measures taken to address this potential problem (see Response submitted for April 2010; *NASAD Handbook 2009-2010: October 2009 Edition*, items I.F.1.g. and h.).

Due Date for Progress Report:

September 1 for consideration at the Commission meetings of October 2010.

The *Procedures for Submitting Responses and Progress Reports* may be downloaded from the NASAD Web site at <http://nasad.arts-accredit.org> (see "Publications," "Accreditation Procedures and Documents," and beneath that "Other Procedures Related to the Accreditation Process").

Commendation:

The Commission commends the institution for the cost effective, interim solution to address the safety signage issues.

Samuel Hope
Executive Director

SH:tmr

Department of Art + Design Assessment Report October 2020

Submitted by Chris Kahler, Department Chair

The Department submits a Heads Report to NASAD every January to keep the most up to date information on our program in a public assessment space. Also, this past Spring, we submitted a comprehensive Self-Study for re-accreditation. In this study, we cited areas that we need to address in curriculum development and recruitment strategies. We were just approved for deferment of a campus visit until the 2021-22 school year. We look forward to getting more feedback from NASAD once they are able to visit campus and do a more thorough examination of the Department.

The Art + Design Department's primary mission is to meet the instructional needs of our students by placing an emphasis on developing within each student a sense of visual awareness, self-discipline, an analytical approach toward the creative process, an awareness of historical issues, and a commitment to craftsmanship. Carefully structured degree programs provide each student with the maximum opportunity for personal development and professional growth.

The mission of the Art + Design Department's undergraduate degree programs ties directly to both the university's and the College of Liberal Arts and Sciences' (CLAS) mission statements. The Art + Design Department's mission is the education of students in art through programs that provide maximum opportunity for personal development and professional growth. These departmental goals complement the CLAS's mission to provide comprehensive undergraduate programs that enhance the development of talented creative artists and EIU's goal that students, through their education, become responsible citizens and leaders.

Each of the past four years, on average, 30 students graduated with a BA in Art and 10 students graduated with an MA in Art. The Art + Design Department has sufficient faculty and facilities to increase enrollment in all undergraduate programs. It should be noted that Eastern Illinois University overall saw a dramatic decrease in enrollment starting five years ago. While the Art + Design Department's undergraduate enrollment decreased by over 30% during that time, we are happy to note that the situation has been reversed and our enrollment has improved dramatically. For example, we have 152 undergraduates as of Fall 2019, while two years ago at the nadir we had only 118. Our new freshman class this past Fall totaled 50 students. This remarkable turnaround is a credit to both EIU's administration as well as our Art + Design faculty's vigorous recruiting efforts.

CLAS Deans' comments on ART B.A. and B.A.-TL (accredited)

Reviewer: Christopher Mitchell

***Please note:* This is a STARTING POINT for conversation, with no rubric per se. We will be developing a rubric collaboratively (amongst chairs, Associate Deans, and our new EIU Assessment Coordinator, Yvette Smith) in the spring of 2021 based on peer/aspirant institution models, then we'll evaluate it by that. Meanwhile, if you'd like to modify your document based on these comments, feel free. We appreciate your patience with this process as it evolves!**

While the mission of both Department and B.A. are clearly stated and articulate outcomes, we definitely need to have a sense of what the specific SLOs, ULGs, Measures/Instruments, and How Used descriptions as per the table in the explanatory document. While strictly speaking it's not required for this initial, non-data "year 1" report, we encourage you to do so to be consistent with your departmental peers. This can be done as we collaboratively work out the evaluative rubric as noted above, or prior to it— your choice.

But, as written, the report doesn't outline how data will be collected and that's critical to the assessment process. Plus, there's no differentiation between the B.A. and the Teacher Licensure assessments, and there needs to be (do separate reports please).