See attached Resources page and the EIU report archive:
https://www.eiu.edu/assess/archivepr.php

PROGRAM REVIEW SHORT PROGRESS REPORT

1. Reporting Institution: Eastern Illinois University

2. **Program Reviewed**

    > Type here.

3. **Date**

    > Type here.

4. **Contact Person**

    > Type here.

4.1. **Telephone**

    > Type here.

4.2. **E-mail**

    > Type here.

5. Summarize your program's goals and objectives and the program's progress in meeting those goals; if applicable, identify any concerns at the conclusion of the last review.

    > Type your summary here.

If necessary, continue your summary of program goals and progress.

Type here.

Comments from the College Dean:

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Type here.



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VPAA Decision:

- ● Program in good standing
- ○ Program flagged for priority review
- ○ Program enrollment suspended

VPAA Explanation:

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Type here.



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Resources for Completing the Eight-Year IBHE Program Review Report

Section 5. Overview

This section will focus the review for your reader.

In **no more than half a page**, please explain your program's mission and its relationship to Eastern's mission (and, if applicable, to the mission of graduate education). Identify similar programs in the state; distinguish your program from others. You also should identify your program's student learning objectives and career/further education objectives, and summarize significant changes, achievements (by faculty and students and the program itself), and plans.

Section 6. Major Findings and Recommendations

These are the standard IBHE questions.

a.   Description and assessment of any major changes in the program:

- changes in the overall discipline or field
- student demand
- societal needs
- institutional context for offering the degree
- other elements appropriate to the discipline in question

What, if any, internal or external events have affected your program since the last review? Have enrollments, degree production, costs, student satisfaction, job placement, etc. changed significantly? Has the discipline's governing body approved a new name for the programs it represents; updated or revised curricular requirements; identified new markets; developed new emphases? Have nationwide demographic changes or social policies affected enrollments or requirements for good or for ill?

The resources listed below may help you respond to item 6.a:

1.   **EIU Institutional Research** houses all EIU common data sets, program enrollment and graduation data; see the "Facts & Figures" tab; staff members in IR are also available to help you assemble and analyze different program data: https://www.eiu.edu/ir/

2.   **IBHE Data Points** track public university enrollment data across Illinois: https://www.ibhe.org/datapoints.html

3.   **IBHE Enrollment and Degrees Conferred Data Tool**: https://enrollmentsdegrees.ibhe.org

4.   **CIP Code** (classification of instructional programs) for each academic program, something you need for using the IBHE tool above: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=56

5.   **EIU Career Services Annual Report**: https://www.eiu.edu/careers/annualreport.php

6. **Occupational projections** are available from many professional journals and organizations, including:

    a. Bureau of Labor Statistics: http://stats.bls.gov/
    b. BLS Occupational Outlook Handbook: https://www.bls.gov/ooh/
    c. ISBE's Educator Supply and Demand Report: https://www.isbe.net/edsupplydemand
    d. Illinois Workforce Information Center:
      http://www.ides.illinois.gov/Pages/Workforce_Information_Center.aspx
    e. O*Net Online: https://www.onetonline.org

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a. **Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement**

While 6.b also asks you to discuss other significant findings, it is basically the assessment section of the program review. As such, the responses here are crucial to your review's success. Departments unable to demonstrate that their assessment programs meet the established guidelines will be expected to revise those programs within six months of the final review deadline. The IBHE's assessment guidelines are appended to this document.

Since your overview already identifies your student learning objectives, focus here on the assessment program and its results. What measures are you using to assess learning? How well are students achieving the objectives identified for them? What are their specific strengths and weaknesses? What changes have you made and will you be making because of your findings from assessment? Emphasize direct assessment but mention the indirect measures you are using as well. Support your generalizations with specific data/evidence. And be sure to include feedback from key stakeholders—students, alums, employers, peer reviewers, etc.—since the IBHE requires it.

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b. **Description of actions taken since the last review, including instructional resources and practices, and curricular changes**

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c. **Description of actions to be taken because of this review, including instructional resources and practices, and curricular changes**

6.c and 6.d are straightforward. However, by this point, you already may have mentioned the most significant actions your department has taken/is planning to take. **Do not repeat yourself**. Merely refer the reader to a previous section or sections.

Section 7. Outcome

After consultation with the College Dean, the Provost's Office will indicate whether the program will be deemed "in good standing" or "flagged for priority review." The latter category is used to identify programs experiencing serious concerns—significantly low enrollments, high costs, negative accreditation findings, below-average pass rates on statewide exams, below-average employment placement rates, a continuing lack of satisfaction among students or employers, etc. Departments will be asked to examine and address the identified concern(s) and report the results in an interim review, due in 1-3 years. Typically, however, the IBHE program review results in a positive decision, and the next review is due in eight years.