

Eight-Year Program Review IBHE Report Summary: see attached Resources page and the EIU report archive: <https://www.eiu.edu/assess/archivepr.php>

## PROGRAM REVIEW REPORT SUMMARY

1. Reporting Institution: Eastern Illinois University
2. Program Reviewed
3. Date
4. Contact Person
  - 4.1. Telephone
  - 4.2. E-mail
5. OVERVIEW

6. MAJOR FINDINGS AND RECOMMENDATIONS

| Case No. | Case Name     | Case Type | Case Status | Case Date  | Case Location  | Case Description    | Case Details    | Case Notes    | Case Comments    | Case Actions    |
|----------|---------------|-----------|-------------|------------|----------------|---------------------|-----------------|---------------|------------------|-----------------|
| 1        | John Doe      | Case 1    | Open        | 2023-01-01 | New York       | Case 1 Description  | Case 1 Details  | Case 1 Notes  | Case 1 Comments  | Case 1 Actions  |
| 2        | Jane Smith    | Case 2    | Closed      | 2023-01-02 | California     | Case 2 Description  | Case 2 Details  | Case 2 Notes  | Case 2 Comments  | Case 2 Actions  |
| 3        | Bob Johnson   | Case 3    | Pending     | 2023-01-03 | Texas          | Case 3 Description  | Case 3 Details  | Case 3 Notes  | Case 3 Comments  | Case 3 Actions  |
| 4        | Alice Brown   | Case 4    | Open        | 2023-01-04 | Florida        | Case 4 Description  | Case 4 Details  | Case 4 Notes  | Case 4 Comments  | Case 4 Actions  |
| 5        | Charlie White | Case 5    | Closed      | 2023-01-05 | Illinois       | Case 5 Description  | Case 5 Details  | Case 5 Notes  | Case 5 Comments  | Case 5 Actions  |
| 6        | Diana Green   | Case 6    | Pending     | 2023-01-06 | Ohio           | Case 6 Description  | Case 6 Details  | Case 6 Notes  | Case 6 Comments  | Case 6 Actions  |
| 7        | Frank Black   | Case 7    | Open        | 2023-01-07 | Georgia        | Case 7 Description  | Case 7 Details  | Case 7 Notes  | Case 7 Comments  | Case 7 Actions  |
| 8        | Grace King    | Case 8    | Closed      | 2023-01-08 | Arizona        | Case 8 Description  | Case 8 Details  | Case 8 Notes  | Case 8 Comments  | Case 8 Actions  |
| 9        | Henry Lee     | Case 9    | Pending     | 2023-01-09 | Colorado       | Case 9 Description  | Case 9 Details  | Case 9 Notes  | Case 9 Comments  | Case 9 Actions  |
| 10       | Ivy Hall      | Case 10   | Open        | 2023-01-10 | Connecticut    | Case 10 Description | Case 10 Details | Case 10 Notes | Case 10 Comments | Case 10 Actions |
| 11       | Jack Adams    | Case 11   | Closed      | 2023-01-11 | Delaware       | Case 11 Description | Case 11 Details | Case 11 Notes | Case 11 Comments | Case 11 Actions |
| 12       | Karen Baker   | Case 12   | Pending     | 2023-01-12 | Idaho          | Case 12 Description | Case 12 Details | Case 12 Notes | Case 12 Comments | Case 12 Actions |
| 13       | Liam Clark    | Case 13   | Open        | 2023-01-13 | Indiana        | Case 13 Description | Case 13 Details | Case 13 Notes | Case 13 Comments | Case 13 Actions |
| 14       | Mia Evans     | Case 14   | Closed      | 2023-01-14 | Iowa           | Case 14 Description | Case 14 Details | Case 14 Notes | Case 14 Comments | Case 14 Actions |
| 15       | Noah Foster   | Case 15   | Pending     | 2023-01-15 | Kansas         | Case 15 Description | Case 15 Details | Case 15 Notes | Case 15 Comments | Case 15 Actions |
| 16       | Olivia Gibson | Case 16   | Open        | 2023-01-16 | Kentucky       | Case 16 Description | Case 16 Details | Case 16 Notes | Case 16 Comments | Case 16 Actions |
| 17       | Peter Hall    | Case 17   | Closed      | 2023-01-17 | Louisiana      | Case 17 Description | Case 17 Details | Case 17 Notes | Case 17 Comments | Case 17 Actions |
| 18       | Quinn Ives    | Case 18   | Pending     | 2023-01-18 | Maine          | Case 18 Description | Case 18 Details | Case 18 Notes | Case 18 Comments | Case 18 Actions |
| 19       | Rachel King   | Case 19   | Open        | 2023-01-19 | Maryland       | Case 19 Description | Case 19 Details | Case 19 Notes | Case 19 Comments | Case 19 Actions |
| 20       | Samuel Lee    | Case 20   | Closed      | 2023-01-20 | Massachusetts  | Case 20 Description | Case 20 Details | Case 20 Notes | Case 20 Comments | Case 20 Actions |
| 21       | Tina Miller   | Case 21   | Pending     | 2023-01-21 | Michigan       | Case 21 Description | Case 21 Details | Case 21 Notes | Case 21 Comments | Case 21 Actions |
| 22       | Uma Nunez     | Case 22   | Open        | 2023-01-22 | Minnesota      | Case 22 Description | Case 22 Details | Case 22 Notes | Case 22 Comments | Case 22 Actions |
| 23       | Victor Ortiz  | Case 23   | Closed      | 2023-01-23 | Mississippi    | Case 23 Description | Case 23 Details | Case 23 Notes | Case 23 Comments | Case 23 Actions |
| 24       | Wendy Parker  | Case 24   | Pending     | 2023-01-24 | Missouri       | Case 24 Description | Case 24 Details | Case 24 Notes | Case 24 Comments | Case 24 Actions |
| 25       | Xavier Quinn  | Case 25   | Open        | 2023-01-25 | Montana        | Case 25 Description | Case 25 Details | Case 25 Notes | Case 25 Comments | Case 25 Actions |
| 26       | Yara Ramirez  | Case 26   | Closed      | 2023-01-26 | Nebraska       | Case 26 Description | Case 26 Details | Case 26 Notes | Case 26 Comments | Case 26 Actions |
| 27       | Zoe Roberts   | Case 27   | Pending     | 2023-01-27 | Nevada         | Case 27 Description | Case 27 Details | Case 27 Notes | Case 27 Comments | Case 27 Actions |
| 28       | Adam Scott    | Case 28   | Open        | 2023-01-28 | New Hampshire  | Case 28 Description | Case 28 Details | Case 28 Notes | Case 28 Comments | Case 28 Actions |
| 29       | Bella Taylor  | Case 29   | Closed      | 2023-01-29 | New Jersey     | Case 29 Description | Case 29 Details | Case 29 Notes | Case 29 Comments | Case 29 Actions |
| 30       | Chris Thomas  | Case 30   | Pending     | 2023-01-30 | New Mexico     | Case 30 Description | Case 30 Details | Case 30 Notes | Case 30 Comments | Case 30 Actions |
| 31       | Diana White   | Case 31   | Open        | 2023-01-31 | New York       | Case 31 Description | Case 31 Details | Case 31 Notes | Case 31 Comments | Case 31 Actions |
| 32       | Ethan Young   | Case 32   | Closed      | 2023-02-01 | North Carolina | Case 32 Description | Case 32 Details | Case 32 Notes | Case 32 Comments | Case 32 Actions |
| 33       | Fiona Zane    | Case 33   | Pending     | 2023-02-02 | North Dakota   | Case 33 Description | Case 33 Details | Case 33 Notes | Case 33 Comments | Case 33 Actions |
| 34       | Gavin Adams   | Case 34   | Open        | 2023-02-03 | Ohio           | Case 34 Description | Case 34 Details | Case 34 Notes | Case 34 Comments | Case 34 Actions |
| 35       | Hannah Baker  | Case 35   | Closed      | 2023-02-04 | Oklahoma       | Case 35 Description | Case 35 Details | Case 35 Notes | Case 35 Comments | Case 35 Actions |
| 36       | Ivan Clark    | Case 36   | Pending     | 2023-02-05 | Oregon         | Case 36 Description | Case 36 Details | Case 36 Notes | Case 36 Comments | Case 36 Actions |
| 37       | Jessica Evans | Case 37   | Open        | 2023-02-06 | Pennsylvania   | Case 37 Description | Case 37 Details | Case 37 Notes | Case 37 Comments | Case 37 Actions |
| 38       | Kyle Foster   | Case 38   | Closed      | 2023-02-07 | Rhode Island   | Case 38 Description | Case 38 Details | Case 38 Notes | Case 38 Comments | Case 38 Actions |
| 39       | Laura Gibson  | Case 39   | Pending     | 2023-02-08 | South Carolina | Case 39             |                 |               |                  |                 |

Comments from the College Dean:

VPAA Decision:

- ☒ Program in good standing
- ☐ Program flagged for priority review
- ☐ Program enrollment suspended

VPAA Explanation:

## Resources for Completing the Eight-Year IBHE Program Review Report

### Section 5. Overview

This section will focus the review for your reader.

In **no more than half a page**, please explain your program's mission and its relationship to Eastern's mission (and, if applicable, to the mission of graduate education). Identify similar programs in the state; distinguish your program from others. You also should identify your program's student learning objectives and career/further education objectives, and summarize significant changes, achievements (by faculty and students and the program itself), and plans.

### Section 6. Major Findings and Recommendations

These are the standard IBHE questions.

|                                                                           |
|---------------------------------------------------------------------------|
| <b>a. Description and assessment of any major changes in the program:</b> |
|---------------------------------------------------------------------------|

- changes in the overall discipline or field
- student demand
- societal needs
- institutional context for offering the degree
- other elements appropriate to the discipline in question

What, if any, internal or external events have affected your program since the last review? Have enrollments, degree production, costs, student satisfaction, job placement, etc. changed significantly? Has the discipline's governing body approved a new name for the programs it represents; updated or revised curricular requirements; identified new markets; developed new emphases? Have nationwide demographic changes or social policies affected enrollments or requirements for good or for ill?

The resources listed below may help you respond to item 6.a:

1. **EIU Institutional Research** houses all EIU common data sets, program enrollment and graduation data; see the "Facts & Figures" tab; staff members in IR are also available to help you assemble and analyze different program data: <https://www.eiu.edu/ir/>
2. **IBHE Data Points** track public university enrollment data across Illinois: <https://www.ibhe.org/datapoints.html>
3. **IBHE Enrollment and Degrees Conferred Data Tool**: <https://enrollmentsdegrees.ibhe.org>
4. **CIP Code** (classification of instructional programs) for each academic program, something you need for using the IBHE tool above: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=56>
5. **EIU Career Services Annual Report**: <https://www.eiu.edu/careers/annualreport.php>

6. **Occupational projections** are available from many professional journals and organizations, including:
- a. Bureau of Labor Statistics: <http://stats.bls.gov/>
  - b. BLS Occupational Outlook Handbook: <https://www.bls.gov/ooh/>
  - c. ISBE's Educator Supply and Demand Report: <https://www.isbe.net/edsupplydemand>
  - d. Illinois Workforce Information Center:  
[http://www.ides.illinois.gov/Pages/Workforce\\_Information\\_Center.aspx](http://www.ides.illinois.gov/Pages/Workforce_Information_Center.aspx)
  - e. O\*Net Online: <https://www.onetonline.org>

**a. Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement**

While 6.b also asks you to discuss other significant findings, it is basically the assessment section of the program review. As such, the responses here are crucial to your review's success. Departments unable to demonstrate that their assessment programs meet the established guidelines will be expected to revise those programs within six months of the final review deadline. The IBHE's assessment guidelines are appended to this document.

Since your overview already identifies your student learning objectives, focus here on the assessment program and its results. What measures are you using to assess learning? How well are students achieving the objectives identified for them? What are their specific strengths and weaknesses? What changes have you made and will you be making because of your findings from assessment? Emphasize direct assessment but mention the indirect measures you are using as well. Support your generalizations with specific data/evidence. And be sure to include feedback from key stakeholders—students, alums, employers, peer reviewers, etc.—since the IBHE requires it.

**b. Description of actions taken since the last review, including instructional resources and practices, and curricular changes**

**c. Description of actions to be taken because of this review, including instructional resources and practices, and curricular changes**

6.c and 6.d are straightforward. However, by this point, you already may have mentioned the most significant actions your department has taken/is planning to take. **Do not repeat yourself.** Merely refer the reader to a previous section or sections.

## Section 7. Outcome

After consultation with the College Dean, the Provost's Office will indicate whether the program will be deemed "in good standing" or "flagged for priority review." The latter category is used to identify programs experiencing serious concerns—significantly low enrollments, high costs, negative accreditation findings, below-average pass rates on statewide exams, below-average employment placement rates, a continuing lack of satisfaction among students or employers, etc. Departments will be asked to examine and address the identified concern(s) and report the results in an interim review, due in 1-3 years. Typically, however, the IBHE program review results in a positive decision, and the next review is due in eight years.