## Eastern Illinois University Grade Appeal Policy

## FORM 3 Summary of Fact Finding by the University Grade Appeal Committee

Student		<del></del>	
Faculty Member			
Department			
Prefix, Number & Section			
Course Title			
Term & Year			
Date of Fact Finding Meeting _		·	
Part A. Decision of the Unive	ersity Grade Appeal Committee		
The grounds for the gra	de appeal are not supported and th	e grade will remain on the student's	
The grounds for the gra		rade on the student's transcript will b	е
Part B. Participant Summary			
	natures of everyone who attended on a separate sheet of paper), provi		
The following individual Committee:	s made statements that were consi	dered by the University Grade Appe	al
Name of Person	Statement Requested By (student or faculty member)	Type of Statement (oral and/or written)	
Part C. Findings and Explana	tion		
Findings on Ground 1: A mate recording of the grade that re	nematical error in calculation of t mains uncorrected.	he grade or clerical error in	
uncorrected?	ce a mathematical error in calculation	on of the grade that remains	
No.	) <del> </del>		

Did the fa	culty member make a clerical error in recording the grade that remains uncorrected?  Yes If yes, attach a summary to explain.
	No
	Not applicable
	Ground 2: The assignment of a grade by application of more exacting requirements plied to other student in the course.
	culty member apply more exacting requirements to this student than were applied to other in the course?
	Yes If yes, attach a summary to explain.
	No Not applicable
<del></del>	Not applicable
course.	Ground 3: The assignment of a grade on some basis other than performance in the culty member assign a grade to this student on some basis other than performance in the
course.	culty member assign a grade to this student on some basis other than performance in the  Yes If yes, attach a summary to explain.  No  Not applicable
Did the factourse?	culty member assign a grade to this student on some basis other than performance in the  Yes If yes, attach a summary to explain.  No
Did the factourse?  ———————————————————————————————————	culty member assign a grade to this student on some basis other than performance in the  Yes If yes, attach a summary to explain.  No  Not applicable  Ground 4: The assignment of a grade by a substantial departure from the faculty eviously announced standards.  culty member substantially depart from the previously announced standards in assigning a
Did the factourse?  ———————————————————————————————————	culty member assign a grade to this student on some basis other than performance in the Yes If yes, attach a summary to explain. No Not applicable  Ground 4: The assignment of a grade by a substantial departure from the faculty eviously announced standards.  culty member substantially depart from the previously announced standards in assigning anis student?  Yes If yes, attach a summary to explain.
Did the factourse?  ———————————————————————————————————	culty member assign a grade to this student on some basis other than performance in the Yes If yes, attach a summary to explain. No Not applicable  Ground 4: The assignment of a grade by a substantial departure from the faculty eviously announced standards.  culty member substantially depart from the previously announced standards in assigning an student?  Yes If yes, attach a summary to explain. No
Did the factourse?  Findings on Comembers' pro	culty member assign a grade to this student on some basis other than performance in the Yes If yes, attach a summary to explain. No Not applicable  Ground 4: The assignment of a grade by a substantial departure from the faculty eviously announced standards.  culty member substantially depart from the previously announced standards in assigning anis student?  Yes If yes, attach a summary to explain.